



Chandler Unified School District

SOC115A AP World History and Geography

SY 2023-24



Course Overview

Course Description

This course covers world history and geography from early civilization to the present. Students will read germane literary works and other primary source materials. Strong writing and research skills are necessary to be successful in this class. Students will engage in critical thinking, problem-solving, and individual and group multi-skill projects. This course prepares the students to take the AP World History exam.

AP/IB/Dual Enrollment

This is an AP course.

Prerequisite/Fee(s)

None

Course Materials

You will need a specific space in a notebook/binder you carry with you. Additionally, you should always have: a pencil, blue or black pen, red pen, 5 highlighters (yellow, green, and pink, blue, and orange), whiteboard markers, and notebook paper you will carry with you for each class; and markers/colored pencils for home

You will be issued a paperback copy of AMSCO as a supplemental help for this class. You must take care of this book and return it in the same condition it was issued to you or pay to replace it. Do NOT carry it back and forth from school. There is a class set in our room.

Adopted Resource(s)

World Civilizations: the Global Experience (Pearson)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre
delatorre.michael@cusd80.com

Teacher:

Sherrie Hendricks MEd
hendricks.sherrie@cusd80.com

Office hours: by appointment

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

To be successful

Much is expected of you in this course. You will read, discuss, analyze, reach conclusions, make arguments, defend answers, and support your ideas both orally and in writing. You will really need to be organized and keep track of due dates. Assignments must be read and completed prior to class beginning. Plan on getting involved in class discussions. Make an effort to make each day successful!

It is my goal to be the best world history teacher I can be. I expect it to be your goal to be the best student you can be. I will give you every opportunity to succeed. Let me know how we can best achieve our goals. I am looking forward to a challenging yet fun year in AP World History Modern.

AP Incentive Policy:

One of the cumulative objectives for this class should be to take the AP exam. A grade of 4 or 5 on the exam (out of 5) might, and most likely will, ensure World History credit at the school of your choice; it is up to you to research those requirements (check out www.collegeboard.com/ap/creditpolicy).

Taking the AP exam may raise your class semester grades, according to the following policy, which will be followed for this class. Based on the score you receive on the AP exam for this course taken this school year, there is a possibility of having both the spring and fall semester grades changed (improved) by a designated increment. Since this is a two-semester class, both grades could change, depending on the percentage grade for each respective semester. If you score a 4 your final grade for semester can be increased by 3% (about 1/3 of a letter grade). If you score a 5 your grade(s) will be increased by 6% (about 2/3) of a letter grade. A score of 3, 2 or 1 on the AP exam will neither raise nor lower your course grade(s). These scores will be changed on your transcripts after the test results have arrived in July. Please check with me (in person or email) to confirm you earned the grade change and that it was submitted.

Student Responsibilities

Be respectful of others and their property. Treat everyone in the class with respect. This includes other students, substitute teachers, guest speakers, visitors, and me.

There is to be no cursing, name-calling, talking out of turn, displaying rude gestures, or making remarks about another individual. Do not touch anything that does not belong to you without the permission of the owner. This includes your classmates' belongings as well as mine.

Come to class prepared. You should bring your assignment and all required supplies for each class. Keep all handouts and returned assignments for the entire semester in a folder in your binder and/or on your computer.

Be on time and seated when the bell rings or when class time starts virtually and begin working.

Follow directions the first time they are given. All school rules apply. Do not bring food, candy, drinks, gum, sunflower seeds, etc. into our classroom. Please follow the dress code.

Also, no hats may be worn in class.

Participate positively.

Consequences:

If you choose to break a rule, you must face the consequences of that infraction. Depending upon the severity of the infraction and the frequency of problems, one or more of the following consequences will be issued: warning, time-out, conference with teacher, phone call home, ASD, or a referral.

Rewards for consistent good citizenship include homework passes, phone call home, etc. Procedures:

I dismiss the class, not the bell.

Anyone not in his/her seat when the bell rings is tardy. Repeated unexcused tardies will result in attending Saturday School.

All assignments are to be completed on time. The online platform is Google Classroom. Some assignments will be submitted through GC, but most others will be used and turned in during class. Regular work may be turned in late until the end of that unit. All major assignments must be turned in on time and will not be accepted late. No late work at all will be accepted 4th quarter. All assignments must be completed to be eligible for extra credit opportunities.

In the event of an absence, you will be given the same number of days to complete your make-up work as class meetings missed. An absence does not excuse you from any assignment that was given during class or as homework. If you are absent the day of a test you will be required to make-up the test before or after school PRIOR to the next scheduled test. Also, being absent the class meeting before the test does not excuse you from having to take the test. After ten absences you may be dropped from the class with no credit received.

Any student caught cheating (giving OR receiving answers/work) will receive a zero on the assignment or test. Cheating will be reported. You will get a zero. You cannot make up the assignment. A call will be made to notify your parent or guardian. If it happens twice, you will be removed from the class. Plagiarism is cheating and will receive a zero as well. This applies to all forms of plagiarism including the use of Artificial Intelligence apps (ie ChatGPT).

If your writing is not legible, I cannot grade your paper. You will be given the opportunity to rewrite the assignment and turn it in the next class meeting to receive partial credit. All papers must have a proper MLA heading in the upper left-hand corner of the paper:

Your name
Hendricks
AP World History
Date (day month year)

You are responsible for cleaning up after yourself. We will be participating in activities and projects that will require clean-up near the end of the class period. The group or class will be detained until everything is put away and clean. Passes will not be given to excuse tardies to following classes.

Phones, tablets, or computers, are not to be out in my classroom without my express permission. If they are being used inappropriately or without permission, they will be confiscated and sent to security. Cell phones must be put away in a backpack or placed in the cell phone holder on the wall, and ALL ear phones (AirPods) must be removed before entering the classroom. Please do not take out your cell phone unless instructed to do so. Using cell phones to text, watch videos, play games, etc. will result in the cell

phone being turned over to security.

Appropriate use of technology – board policy IJNDC-R:

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District’s systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at [https:// www.cusd80.com/handbooks](https://www.cusd80.com/handbooks) for further details about appropriate use of technology use.

Late work

You will be given homework regularly. This will be graded and returned with a score. Each normal homework assignment is worth ten points, with projects and essays/papers worth more. For the first quarter, late assignments may be turned in for 25% off the graded score. In the second and third quarters late work is worth 50%; NO late homework will be accepted fourth quarter. You are encouraged to revise assignments within a unit before the unit test and the two scores will be averaged.

A ‘00’ entry means that the student was absent either when the assignment was given or when it was due and he/she has the opportunity to make up the grade for full credit. A ‘0’ in the grade book means that the student did not turn in the assignment when it was due or did not complete the assignment correctly enough to earn any credit. If you earn a D or an F for the first semester, you may be placed in a regular class for the second semester. Also note that if you have more than 10 absences you may be dropped from the class.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student’s final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. These will be multiple choice, and often accompanied by writing: SAQ, LEQ, or DBQ. The AP test for AP World is Wednesday, May 15, 2024.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the District Calendar.

Grading

Grade Percentage

A 90% - 100%

B 80% - 89%

C 70% - 79%

D 60% - 69%

F <60%

Quarter grades

You will be given homework regularly which most often is taking notes from the AMSCO study book provided. You may also earn points for work done in class each day. This includes review questions or Bellwork, taking notes, or completing any assignment given and due that same day. There are also regular Problem Based Learning activities we will do that may have a homework component as well as participation and/or a written response. Tests will generally be given at the end of each chapter or unit and are worth 100 points.

Quizzes will be worth 25 to 50 points and will be given as appropriate.

Grades in history are based on total accumulated points compared to points possible. Categories listed on Infinite Campus are simply to see progress/success in each area and have no weighted percentage tied to them. Semester grades are calculated using Hamilton's 40%, 40%, 20% formula. Grades start fresh each quarter. Because this is a weighted class, students must earn at least a 70% in order to earn the extra point toward the GPA.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC115A AP World History and Geography

1200-1450: The Global Tapestry

1200-1450: Networks of Exchange

1450-1750: Land-Based Empires

1450-1750: Transoceanic Interconnections

1750-1900: Revolutions

1750-1900: Consequences of Industrialization

1900-the present: Global Conflict

1900-the present: Cold War and Decolonization,

1900-the present: Globalization

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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SY 2023-24



Site: Hamilton High School

Building Principal: Michael Delatorre, delatorre.michael@cusd80.com

Teacher: Sherrie Hendricks, hendricks.sherrie@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
1200-1450: The Global Tapestry	<input type="checkbox"/>	<input type="checkbox"/>
1200-1450: Networks of Exchange	<input type="checkbox"/>	<input type="checkbox"/>
1450-1750: Land-Based Empires	<input type="checkbox"/>	<input type="checkbox"/>
1450-1750: Transoceanic Interconnections	<input type="checkbox"/>	<input type="checkbox"/>
1750-1900: Revolutions	<input type="checkbox"/>	<input type="checkbox"/>
1750-1900: Consequences of Industrialization	<input type="checkbox"/>	<input type="checkbox"/>
1900-the present: Global Conflict	<input type="checkbox"/>	<input type="checkbox"/>
1900-the present: Cold War and Decolonization,	<input type="checkbox"/>	<input type="checkbox"/>
1900-the present: Globalization	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.